



# Long Range Planning Committee

Meeting 2  
Spring 2022



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WELCOME FROM  
YOUR SUPERINTENDENT  
DR. JERRY D. HOLLINGSWORTH

# AGENDA

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- CHARGE TO COMMITTEE
- NORMS & PROCESS OVERVIEW
- THINKING FORWARD DISCUSSION
  - Table Talk
  - Committee Feedback
- LONG RANGE PLAN CONCEPT
  - Table Talk
  - Q&A Process
- CLOSING



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# Waxahachie ISD Vision and Core Values

OUR VISION IS TO BE A DISTRICT WHERE INNOVATION THRIVES AND GROWTH IS LIMITLESS.

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CHOICES

We value **choices** because they make us unique and are critical to learning.

COLLABORATION

We value a **collaborative culture** that honors and supports all who positively impact the lives of our students.

We value an environment of **belonging** that respects individual differences and ensures equality for all.

BELONGING

We value relationships that broaden learning experiences and enrich our **community**.

COMMUNITY

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## CHARGE TO THE COMMITTEE

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The Waxahachie ISD Long Range Facilities Planning Committee is charged by the Board of Trustees to:

- represent the priorities, expectations, and values of the community,
- consider the needs of ALL students,
- use facts and data to make informed decisions,
- strive for equality of facilities, defined as not being the same, but rather as supporting common educational goals of the district,
- recommend a program that meets the district's building capacity needs for as long as possible and extends the life of facilities where possible, and
- understand the district's finances to develop short and long term goals that are fiscally sound

# TRANSCEND<sup>4</sup>

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Collaboration | Communication | Critical Thinking | Creativity

Dr. Lizzy Johnson

Facilitator

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# HOUSEKEEPING

- All relevant materials and information will be distributed to you as handouts.
- Due to time constraints, no breaks have been scheduled. Please take care of your personal needs on your own.
- The WISD Leadership Team is here to serve you and to be a resource. Ask questions.
- Your attendance at every meeting will help yield optimum results for this committee and your community.

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# GROUND RULES



- Only one speaker at a time
- Respect the person who is speaking
- Listen with a desire to contribute & learn
- Engage in the ENTIRE meeting



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# Q&A PROCESS

- Each table will discuss the information presented and select one question to ask.
- Unanswered questions or concerns will be placed on the 'parking lot' to be answered later via email or website post.

# CONSENSUS & GRADIENTS OF AGREEMENT

<p><b>ENDORSEMENT</b></p> <p>"I like it."</p>	<p><b>ENDORSEMENT WITH A MINOR POINT OF CONTENTION</b></p> <p>"Basically, I like it."</p>	<p><b>AGREEMENT WITH RESERVATIONS</b></p> <p>"I can live with it."</p>	<p><b>ABSTAIN</b></p> <p>"I have no opinion."</p>	<p><b>STAND ASIDE</b></p> <p>"I don't like this, but I don't want to hold up the group."</p>	<p><b>FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY</b></p> <p>"I want my disagreement noted in writing, but I'll support the decision."</p>	<p><b>FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY</b></p> <p>"I don't want to stop anyone else, but I don't want to be involved in implementing it."</p>	<p><b>BLOCK</b></p> <p>"I veto this proposal."</p>
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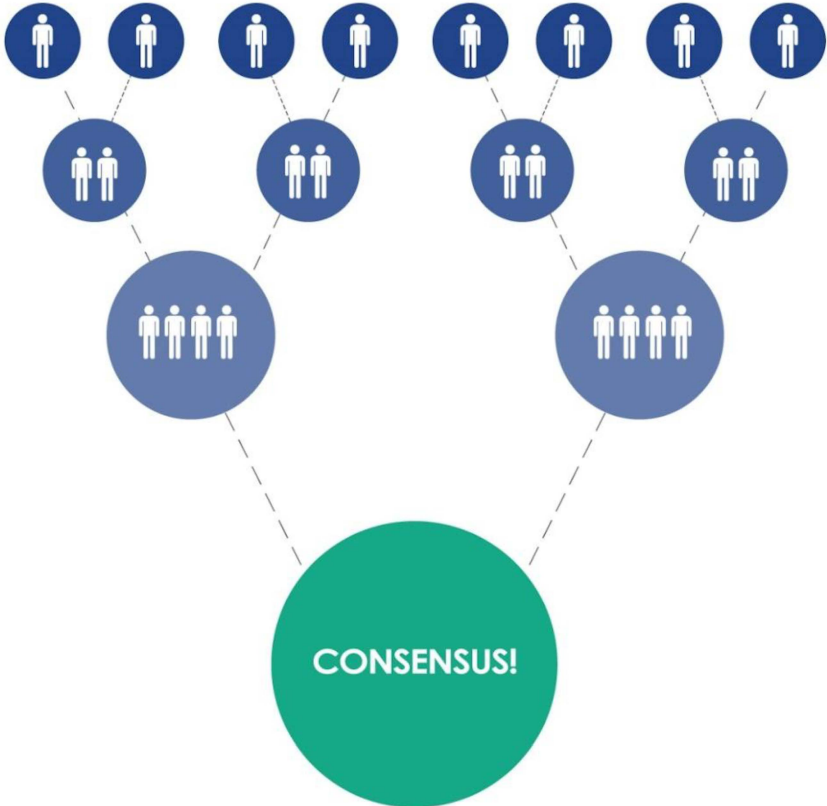
*This scale makes it easier for participants to be honest. Using it, members can register less-than-whole hearted support without fearing that their statement will be interpreted as a veto.*

# DYNAMICS OF GROUP DECISION-MAKING



# CONSENSUS BUILDING MODEL

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# THINKING FORWARD....

- When thinking about Waxahachie ISD over the next 10+ years...
  - What types of facilities will we need to accommodate growth?
  - What existing facilities can be repurposed/remodeled to accommodate growth?
  - What new facilities will we need to accommodate growth?

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# Table Talk & feedback utilizing charts

The background of the slide is a photograph of the Max H. Simpson Elementary School building. The building is a large, multi-story brick structure with a prominent central entrance featuring two tall, white columns. Above the entrance, a sign reads "MAX H. SIMPSON ELEMENTARY SCHOOL". The building has several windows with decorative patterns. The sky is clear and blue.

MAX H. SIMPSON  
ELEMENTARY SCHOOL

- 10+ year facility plan
- Address every campus and every grade level
- Make smart decisions about existing and potential new buildings
- LRPC makes the final recommendation to the Board

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# Build Elementary #10

- Design and location TBD
- Approx. 800 student capacity



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# Build new Wilemon STEAM Academy building

- Double current capacity of campus to approx. 800 students
- Specialized design
- Location TBD

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# Permanently move Global High School back to Wilemon campus

- Building size compatible with Global's student population
- Renovations to campus

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# Expand Hancock Building

- Current capacity is approx. 700 students
- Expansion increases capacity to 1,100-1,200 students
- New home of Coleman Junior High

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# Create freshman center at current Coleman campus

- Relieves pressure from growth at WHS

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# Build Elementary #11

- Design and location TBD
- Approx. 800 student capacity

A photograph of a large, two-story brick school building with arched windows and doorways. The name "ROBBIE E. HOWARD JUNIOR HIGH SCHOOL" is visible on the upper part of the building. The image is faded to serve as a background for the text.

# Renovations to Finley and Howard

- Increase student capacity to 1,100-1,200

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# Build a second comprehensive high school in two phases

- Phase 1: Starts as a second freshman center
- Phase 2: Expanded to accommodate grades 9-12 (competition gym, practice fields, tennis courts, etc.)

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# Build Junior High #4

- 1,100-1,200 student capacity



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# Build Elementary #12 and #13

- Design and location TBD
- Approx. 800 student capacity



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# Options for Coleman Campus

- Vacated when second comprehensive high school opens for grades 9-12
- Administration complex
- Expanded professional development areas
- Expanded district child care facility

# A Starting Point

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- Elementary #10
- New Wilemon building
- Move Global back to Wilemon
- Expand Hancock building and move CJH
- Freshman center
- Elementary #11
- Renovations to Finley & Howard
- Second comprehensive high school
- Junior high #4
- Elementary #12 & #13
- Options for Coleman campus

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# Table Talk Q&A Process

# TELLING THE STORY...



# NEXT MEETING INFORMATION

Wednesday, September 7th

5:30 pm Dinner

6pm-8pm Meeting

Location TBD

